

Interac-TIC Research Project



# Protocol for interventions

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# Protocol for the implementation of the INTERAC-TIC project activities in the classroom

## 1. Pedagogical and methodological framework

The project activities adhere to three key principles

- **Communicative approach**
- **Task-based language teaching (TBLT)**
- **Oral interaction as a catalyst of language learning.**

The project specifically investigates **where and how oral interaction is optimised** in the following contexts:

- Face-to-face
- Blended
- Online

analysing the distribution of

- task presentation
- execution
- feedback

## 2. Participant teacher and student profile

### Teachers

- Teachers of Spanish/English as a foreign language in Higher education or Adult education
- Commitment to following the common protocol, while maintaining their own teacher style

### Students

- Adult learners of Spanish/English as a foreign language
- Levels: **B1** and **B2** (according to the CEFR)
- Familiarity with basic digital environments

## 3. Implementation stages

### Stage 1. Preparation and coordination (collaborating teachers and research team)

Before bringing the task into the classroom, the collaborating teacher:



Attends a coordination session with a member of the research team (face-to-face or online).

1. Clarifies implementation queries regarding:
  - o communicative objectives
  - o use of the virtual classroom
  - o platform registration procedures
  - o organization of interaction
  - o data collection protocols
2. Agrees upon:
  - o the activity or activities to be implemented
  - o use and format of pre- and post-tasks
  - o the number of sessions
  - o approximate dates

## **Stage 2. Student contextualization (collaborating teachers)**

In the classroom, the teacher:

- Presents the activity to students **as a learning exercise**
- Explains:
  - o the communicative objective
  - o the expected final task
  - o the type of interaction (pair work)
- Introduces students to:
  - o the platform
  - o basic participation rules
  - o anonymity conditions
- Obtains signed consent forms.
  
- Ensures that students are able to log in to the platform.
  
- Provides instructions for students to complete the pre-task in class, establishing a knowledge framework to facilitate the task on the platform.

## **Stage 3. Task implementation (students)**

The following implementation stages can each be carried out either face-to-face or online:

- task presentation
- pre-task
- oral interaction task
- post-task
- feedback

During the oral interaction task, please note:

- If students complete the task autonomously outside of class, the teacher must ensure a specific day and time are scheduled for its completion.



- If the activity is conducted in class, the teacher adopts the role of an observer or occasional mediator. They must ensure there is sufficient space so that noise levels do not interfere between different pairs.

#### **Stage 4. Feedback (collaborating teachers)**

- Since the online interaction is recorded on the platform, you can watch the recordings to observe how your students interacted and provide them with **feedback**.
- For more information, please consult the *Guide for teachers: feedback on oral interaction tasks*.

#### **Stage 5. Data management (research team)**

The research team guarantee:

- participant anonymity
- exclusive use of data for research purposes
- compliance with data protection regulations (GDPR).

### **4. Communication and follow-up**

Throughout the process, teachers can:

- contact the research team to resolve any issues
- participate in interviews to share observations
- subsequently receive the overall project results

