

Interac-TIC Research Project



# Collaborating teachers' guide

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# 1. Project approach

The project is built upon three key principles:

- **Communicative approach** → learning by using the language to communicate
- **Task-based language teaching (TBLT)** → learning is organised around real-world tasks
- **Oral Interaction as a catalyst for language learning**

The objective is to analyse how oral interaction occurs across different environments:

- **Face-to-face**
- **Blended**
- **Online**

# 2. Participant profile

## Teachers

- Teachers of Spanish or English as a Foreign Language
- In Higher Education or Adult Education

Teachers are required to follow a common protocol (while maintaining their own teaching style)

## Students

- Adult learners (levels B1-B2, CEFR)
- With basic digital competences



### 3. Implementation guide

#### **Stage 1. Planning with the research team**

Before you start:

Arrange a coordination meeting to explain:

- communicative objectives
- the online platform
- how to organize interactions
- data collection

Decide together:

- activity/activities to implement
- pre-task / post-task and environment
- number of sessions
- intervention dates

#### **Stage 2. Preparation in the classroom with students**

In class, you need to:

1. Present the activity
2. Introduce the online platform

- Show how it works
- Establish the basic participation rules

#### **Key aspects**

- Collect signed consent forms
- Verify student access to the online platform

#### **Stage 3. Activity's implementation**

Each oral interaction activity is composed of different tasks:

1. Presentation
2. Execution
  - a. Pre-task
  - b. Oral interaction (main task)
  - c. Post-task



### 3. Feedback

In a blended learning programme, each of these tasks can be carried out either face-to-face or online.

#### 1. **Presentation of the task**

Presentation includes setting the scene for the task and the dates. This part will normally be done in-class so that any doubts and logistics issues can be addressed.

#### 2. **Execution of the task**

##### ⇒ **Pre-task:**

- You can:
  - use a preparation task that you have used before which is related to the task
  - use the pre-task that the project has designed, which is available in PDF. The pre-task can be carried out in class or as a Moodle activity for students to do individually in the online classroom.

##### ⇒ **Oral interaction:**

##### **If this is online:**

- Check that students:
  - have a partner
  - arrange a day and time to meet

##### **If this is in the classroom:**

- Take on the role of:
  - observer
  - mediator
- Guarantee:
  - enough space
  - minimal sound interference between groups

##### ⇒ **Post-task/reflection:**

- The oral interactions are recorded in the online platform automatically and students will be able to view their own sessions.
- Students can:
  - watch their recordings
  - carry out a self-reflection
  - offer feedback to their task partner



- Refer to the forms provided in Tandem and the post-task reflection task provided by the project (available in PDF to do in class, or as a Moodle activity to do online).

### **Feedback**

- The oral interaction sessions are recorded in the online platform
- You can:
  - view them
  - analyse how students interact
  - offer feedback
- Refer to the *Guide for teachers: feedback on oral interaction tasks*



## □ **Stage 4. Data collection**

It is the responsibility of the research team to guarantee:

- participant anonymity
- exclusive use of data for research purposes
- compliance with data protection regulations (GDPR).