

Interac-TIC Research Project



Guide for teachers: feedback on oral interaction tasks

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1. General principles

- **Task length:** approximately 30–60 minutes.
 - **No need to listen to the full recording:** around 5 minutes should be enough to provide meaningful feedback.
 - **Avoid reviewing preparation tasks** where students have not yet engaged in oral production in the target language.
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2. Revision strategies

2.1 Selecting parts to focus on

- Allow students to indicate **which part of the video or which task they would like to be reviewed**.
- Clearly specify which task will be used for assessment/feedback beforehand (avoid using the preparation task).

2.2 Noticing errors

- Encourage students to **watch their recording and write a short report on their own errors**. Watching themselves has a strong and lasting impact on learning.
- Teacher feedback can focus on **errors the student has not identified**.
- Recommendation: select a specific part for viewing.

2.3 Peer-feedback

- Students can use the **feedback form** available after the task, accessible via **Tandem → Activity**.
- The teacher can **monitor and guide** this feedback.

2.4 Post-task reflection

- Guide students to complete the **post-task reflection** on **Moodle**, which supports video viewing and encourages them to identify both errors and strengths.
 - The **post-task reflection** is also available as a PDF if the activity takes place in the classroom.
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3. Practical recommendations

- Focus on **communication strategies and interaction patterns**.
 - **Comment on recurring patterns and errors**, rather than each individual mistake.
 - **Promote metacognition** by encouraging students to identify both their strengths and areas for improvement.
 - **Combine approaches**: self-observation, peer feedback, and teacher feedback.
 - Document observations for both **individual and group follow-up**.
 - **Choose the most appropriate format** for each context (written, audio, video, annotated video, in-class, etc.).
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4. Process overview

1. The student pair completes an oral interaction activity.
2. Students can access recordings of their sessions in Tandem → Activity.
3. Peer feedback (optional) is completed using a form in Tandem.
4. The student indicates which section to review or submits a report with observations on a selected part of the recording.
5. The teacher reviews approximately 5 minutes of the selected part.
6. The teacher provides feedback focusing on **unnoticed errors and overall patterns**.
7. The student completes the post-task reflection in Moodle.
8. A class discussion is held based on the post-task reflection.